

Rachel Cloeter LEARNING FRAMEWORK (PSYC1300 10221S) BC Survey - Results 2022 Fall (16-Week - 221S), LEARNING FRAMEWORK

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "LEARNING FRAMEWORK (PSYC1300 10221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu

## Rachel Cloeter 2022 Fall (16-Week - 221S) LEARNING FRAMEWORK (PSYC1300 10221S) No. of responses = 1



		Survey Re	sult	S							
3.	Level of Agreeance:										
3.1)	Instructions for course activities and assignments were clear.	strongly disagree	100 50 0	0%	0%	0%	0%	100%	0%	N/A	n=1 av.=5 md=5 dev.=0
				1	2	3	4	5	6		
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	100 50					100%		N/A	n=1 av.=5 md=5 dev.=0
			0	0% 1	0% 2	0% 3	<b>0%</b> 4	5	0% 6		
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	100					100%		N/A	n=1 av.=5 md=5
			0	0% 1	<mark>0%</mark> 2	<mark>0%</mark> 3	<b>0%</b> 4	5	<mark>0%</mark> 6		dev.=0
	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	100					100%		N/A	n=1 av.=5 md=5
			0	0% 1	0% 2	0% 3	<b>0%</b> 4	5	0% 6		dev.=0
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100			100%				N/A	n=1 av.=3 md=3
			0	0% 1	0% 2	3	<b>0%</b> 4	<mark>0%</mark> 5	<b>0%</b> 6		dev.=0
3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	100					100%		N/A	n=1 av.=5 md=5
			50 0	0% 1	0% 2	0% 3	<b>0%</b> 4	5	<mark>0%</mark> 6		dev.=0
3.7)	The instructor provided timely feedback on my assignments.	strongly disagree	100					100%		N/A	n=1 av.=5 md=5
			50 0	0%	0% 2	0% 3	<b>0%</b> 4	5	0% 6		dev.=0
— — 3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	100					100%		N/A	n=1 av.=5 md=5
			0	0% 1	0% 2	<b>0%</b> 3	<b>0%</b> 4	5	<mark>0%</mark> 6		dev.=0

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<sup>.9)</sup> The instructor provided grades within the stated strongly disa	agree 100					100%		N/A	n=1
timeframe.	50								av.={ md= dev.=
	0	0%	0%	0%	0%		0%		uev
		1	2	3 	4	5	6		
<sup>10)</sup> The instructor was accessible to answer questions strongly disa	agree 100					100%		N/A	n=1
and explain material outside of class according to office hours.	50								av.= md= dev.:
	0	0%	0%	0%	0%		0%		uev
	Ŭ	1	2	3	4	5	6		
4. Overall Satisfaction With This Course:									
<sup>.1)</sup> Please rate your overall satisfaction with the learning Very Dissat	100						100%		n=1
experience in this course.	stied							Very Satisfied	av.=
	50								dev.:
	0	0% 1	0% 2	0% 3		4	5		
5. Course Recommendation:									
<sup>1)</sup> How likely are you to recommend this course with	100						100%	Very Likely	n=1
Very Un	likelv								av.= md=
<sup>1)</sup> How likely are you to recommend this course with this instructor to a friend?	likely 50								
this instructor to a friend?	50	0%	0%	0%		0%			
this instructor to a friend?	ікеіу	0% 1	0% 2	<mark>0%</mark> 3		<b>0%</b> 4	5		
	50						5		
<ul> <li>7. Student Demographics:</li> </ul>	50						5		
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7. Student Demographics:	tificate?				_		5	) 100%	
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<ul> <li>7. Student Demographics:</li> <li><sup>1)</sup> How many credits have you completed toward your degree or ce         <ul> <li>0 - 30 completed cr</li> <li>31 - 60 completed cr</li> <li>61 - 90 completed cr</li> </ul> </li> </ul>	tificate? edits						5	0%	dev.=
<ul> <li>7. Student Demographics:</li> <li><sup>1)</sup> How many credits have you completed toward your degree or ce         <ul> <li>0 - 30 completed cr</li> <li>31 - 60 completed cr</li> <li>61 - 90 completed cr</li> </ul> </li> </ul>	tificate? edits						5	0%	dev.=
<ul> <li>7. Student Demographics:</li> <li><sup>1)</sup> How many credits have you completed toward your degree or ce         <ul> <li>0 - 30 completed cr</li> <li>31 - 60 completed cr</li> <li>61 - 90 completed cr</li> <li>91 + completed cr</li> </ul> </li> </ul>	tificate? edits						5	0%	dev.:
<ul> <li>7. Student Demographics:</li> <li><sup>(1)</sup> How many credits have you completed toward your degree or ce         <ul> <li>0 - 30 completed cr</li> <li>31 - 60 completed cr</li> <li>61 - 90 completed cr</li> <li>91 + completed cr</li> </ul> </li> <li><sup>(2)</sup> This course is instructed as:</li> </ul>	tificate? edits edits edits urse						5	0% 0% 0%	dev.:
<ul> <li>7. Student Demographics:</li> <li><sup>1)</sup> How many credits have you completed toward your degree or ce         <ul> <li>0 - 30 completed cr</li> <li>31 - 60 completed cr</li> <li>61 - 90 completed cr</li> <li>91 + completed cr</li> </ul> </li> <li><sup>2)</sup> This course is instructed as:         <ul> <li>a face-to-face co</li> </ul> </li> </ul>	tificate? edits edits edits urse						5	0% 0% 0%	dev.:
<ul> <li>7. Student Demographics:</li> <li><sup>1)</sup> How many credits have you completed toward your degree or ce         <ul> <li>0 - 30 completed cr</li> <li>31 - 60 completed cr</li> <li>61 - 90 completed cr</li> <li>91 + completed cr</li> </ul> </li> <li><sup>2)</sup> This course is instructed as:         <ul> <li>a face-to-face co</li> <li>a hybrid/blended course (a combination of face-to-face and online instructed)</li> </ul> </li> </ul>	tificate? edits edits edits urse (						5	0% 0% 0% 100% 0%	dev
<ul> <li>7. Student Demographics:</li> <li><sup>1)</sup> How many credits have you completed toward your degree or ce         <ul> <li>0 - 30 completed cr</li> <li>31 - 60 completed cr</li> <li>61 - 90 completed cr</li> <li>91 + completed cr</li> </ul> </li> <li><sup>2)</sup> This course is instructed as:         <ul> <li>a face-to-face co</li> <li>a hybrid/blended course (a combination of face-to-face and online instructed as an online synchronous (students are required to participate online at a specific face context of the synchronous (students are required to participate online at a specific face context of the synchronous (students are required to participate online at a specific face context of the synchronous (students are required to participate online at a specific face context of the synchronous (students are required to participate online at a specific face context of the synchronous (students are required to participate online at a specific face context of the synchronous (students are required to participate online at a specific face context of the synchronous (students are required to participate online at a specific face context on the synchronous (students are required to participate online at a specific face context on the synchronous (students are required to participate online at a specific face context on the synchronous (students are required to participate online at a specific face context on the synchronous (students are required to participate online at a specific face context on the synchronous (students are required to participate online at a specific face context on the synchronous (students are required to participate online at a specific face context on the synchronous (students are required to participate on the synchronous (students are required to participate on the synchronous (students are required to participate on the synchronous (students are required ton the synchronous (students are required to p</li></ul></li></ul>	tificate? edits edits edits urse (						5	0% 0% 0% 100% 0%	dev.:
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<ul> <li>7. Student Demographics:         <ul> <li><sup>1)</sup> How many credits have you completed toward your degree or ce</li> <li>0 - 30 completed cr</li> <li>31 - 60 completed cr</li> <li>61 - 90 completed cr</li> <li>91 + completed cr</li> <li><sup>2)</sup> This course is instructed as:                 <ul> <li>a face-to-face and online instructed as:</li> <ul> <li>a hybrid/blended course (a combination of face-to-face and online instructed an online synchronous (students are required to participate online at a specific face and online asynchronous (students view course materials at any face-to-face and online asynchronous (students view course materials at any face-to-face and online asynchronous (students view course materials at any face-to-face and online asynchronous (students view course materials at any face-to-face and online asynchronous (students view course materials at any face-to-face and online asynchronous (students view course materials at any face-to-face and online asynchronous (students view course materials at any face-to-face and online asynchronous (students view course materials at any face-to-face and online asynchronous (students view course materials at any face-to-face and online asynchronous (students view course materials at any face-to-face and online asynchronous (students view course materials at any face-to-face and online asynchronous (students view course materials at any face-to-face and online asynchronous (students view course materials at any face-to-face and online asynchronous (students view course materials at any face-to-face and online asynchronous (students view course materials at any face-to-face and online asynchronous (students view course materials at any face-to-face and online asynchronous (students view course materials at any face-to-face and online asynchronous (students view course materials at any face-to-face-to-face-to-fac</li></ul></ul></li></ul></li></ul>	tificate? edits						5	0% 0% 0% 0% 0% 0% 0% 0%	dev: n=1
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<sup>7.4)</sup> My current major is:		
Bachelor of Applied Technology (BAT)	0%	n=1
Associate of Arts or Multi-Disciplinary Degree (AA)	0%	
Associate of Arts in Teaching (AAT)	0%	
Associate of Science (AS)	100%	
Associate of Applied Science (AAS) in a technical area	0%	
Certificate in a technical area	0%	
<sup>7.5)</sup> I am currently a high school student taking college courses.		
Yes	0%	n=1
Νο	100%	

## **Comments Report**

## 6. Open Response:

- <sup>6.1)</sup> What are the strengths of this course?
- great basic class, makes the student want to use all their skills and learn new knowledge
- <sup>6.2)</sup> What changes would you recommend that would improve this course?
- no changes